

## **Step 1 Stritch- A Peer-Led Step 1 Preparation Course (MDED 450)**

Elective Course (1 week)

Experience in teaching is an excellent way to demonstrate a commitment to a career in academic medicine as well as emphasize the teaching and mentoring skills needed as future physicians and life-long learners and educators. This elective is designed to support students' initial efforts at teaching and provide them with practical tools to deliver learning sessions in small group formats and reflect on their practice and progress as teachers.

This elective will require students to lead, either individually or as a group, Step 1 review sessions with under-classmates. Students who register for this course should be motivated to teach and comfortable discussing basic science content and Step 1 test-taking strategies. In addition to leading at least six review sessions, student leaders will be required to prepare an educational learning plan and submit course feedback through a survey and reflection.

**Course Objectives** - Student group leaders will:

- Develop an educational learning plan in SMART goal format.
- Demonstrate familiarity with basic applications of learning sciences in small group settings.
- Assume the role of educator/leader of their group for the purposes of scheduling, planning and delivering instruction for a minimum of six sessions.
- Use informal assessments to provide feedback to members of their group.
- Complete tracking forms on attendance at sessions.
- Submit course feedback through a survey and reflection

**Course Organization and Requirements**

- Review online learning materials (10%)
- Learning plan development (20%)
- Minimum of 6 teaching sessions (50%)
- Written reflection and evaluation of learning plan (20%)

**Evaluation**

- The course will be graded according to the following scale: Pass/Fail